उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

गुरुर्गुरुतमो धाम
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

197852

TO BE PUBLISHED IN GAZETTE OF INDIA PART –III. SECTION 4

File No.-NRC/NCTE/NRCAPP–3112, NRCAPP–3133, NRCAPP–3216, NRCAPP–3279, NRCAPP–3306, NRCAPP–3343, NRCAPP–3389, NRCAPP–3455, NRCAPP–3819, NRCAPP–3911, NRCAPP–3915, NRCAPP–3931, NRCAPP–4100, NRCAPP–4109/ 236th Meeting/ Dated:- 6 MAI 2015

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in **its 236th Meeting held from 29th-30th April and 1st -2nd May, 2015** is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme, such as, instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic **session 2015-2016** under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-3112	Ramcharan Ram Dulari Kanya Mahavidyalay,Plot/Khasara No. 922, Plot No. -922, Street Number-Kalpi Road, Vill-Chakarpur, Sachendi, Post Office- Chakarpur, Teh/Taluk- Kanpur, Town/City-Kanpur Nagar, Dist-Kanpur Nagar, State-UP, Pin-209305	B.Ed.	2 years	100 (2 units)	**CSJM University, Kanpur.**
2.	NRCAPP-3133	Pindi Mahavidyalay Plot/Khasara No.351,488, Plot No. -351,488, Street Number-Pindi, Vill-Jokhnai, Post Office- Pindi, Teh/Taluk-Karchana, Town/City-Allahabad, Dist- Allahabad, State-UP, Pin-212301	B.Ed.	2 years	100 (2 units)	**CSJM University, Kanpur.**

A.K. Pandey
Manager
Vijayanti Devi Mahila Mahavidyalaya
Harnhi, Sahjanwa, Deoria

3.	NRCAPP-3216	Jauhar College of Education Plot/Khasara No 1447, Plot No. -1447, Street Number-N.A., Vill-Sigan Khera, Post Office- Sigan Khera, Teh/Taluk- Rampur, Town/City- Rampur, Dist- Rampur, State-UP, Pin-244901	B.Ed.	2 years	100 (2 units)	**Mohammad Ali Jauhar University, Rampur.**
4.	NRCAPP-3279	Lilawati Devi Mahila Mahavidyalaya Khasara No-456, 457, 458, Plot no- 456, 457, 458, Street No-00, Vill-Haraiya, Post Office-Sohanaria, Tehsi/Taluka-Deoria Sadar, Town/city-Deoria, State-UP , Pin Code-274408	B.Ed.	2 years	100 (2 units)	**DDU Gorakhpur University, Gorakhpur**
5.	NRCAPP-3306	Panchshil Degree College Plot/Khasara No 76, 77, 78, Plot No. -76,77,78 Street Number- 00, Vill- Mavai Kalan, Post Office-Mavai Kalan, Teh/Taluk- LalGanj, Town/City- LalGanj, Dist-Mirzapur, State-UP, Pin-231211	B.Ed.	2 years	100 (2 units)	**Mahatma Gandhi Kashi Vidya Peeth, Varanasi**
6.	NRCAPP-3343	SAM Mahavidhalaya Plot/Khasara No- 583, 587, 588, Vill- Bubakpur, Post Office-Dabathwa, Tehsil- Sardhana, Distt-Meerut, Pin Code-250341, UP.	B.Ed.	2 years	100 (2 units)	**CCS University Meerut**
7.	NRCAPP-3389	Shri Ramkaran Mahavidyalaya Plot/Khasara No- 103, 107, 113, 114, 117, 173, 196, Vill- Ishopur, Post Office- Rampur, Tehsil-Saidpur, Distt- Ghazipur, Pin Code-233223, UP.	B.Ed.	2 years	100 (2 units)	**Veer Bahadur Singh Purvanchal University, Jaunpur.**
8.	NRCAPP-3455	Banshraj Jaishree Degree College Plot No. 111,112, Khasara NO. 111,112, Street Number-00, Village/Town- Motiram Adda, Post office- Bhainsaha, Tehsil/Taluka-Sadar, Town/City- Gorakhpur, State- UP, District- Gorakhpur (UP), Pin Code –273202	B.Ed.	2 years	100 (2 units)	**DDU Gorakhpur University, Gorakhpur**
9.	NRCAPP-3819	DRG Mahavidyalay Plot/Khasara No- 105, 106, 107, 108, 109, 112, 113, Vill- Dhanipur, Kurana, Post Office- Khandaiha, Tehsil- Khair, Distt- Aligarh, Pin Code-202137, UP.	B.Ed.	2 years	100 (2 units)	**Dr. Bhim Rao Ambedkar University, Agra.**

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10.	NRCAPP-3911	Shree Bala Ji Degree College, Plot/Khasra Number- 710-AB, Street Number- Bagpat Road, Village- Kurali, Post Office- Jaani, Tehsil/Taluka- Meerut, Town/City- Meerut, District– Meerut(UP), State– Uttar Pradesh, Pin Code- 250501	B.Ed.	2 years	100 (2 units)	**C.C.S. Univercity Meerut.**
11.	NRCAPP-3915	Pandit Aman Singh J K College of Education, Plot/Khasra Number- 168, Street Number- Main Road, Village- Patla, Post Office- Patla, Tehsil/Taluka- Modinagar, Town/City- Modinagar, District– Ghaziabad(UP), State– Uttar Pradesh, Pin Code- 201204	B.Ed.	2 years	100 (2 units)	**C.C.S. University, Meerut.**
12.	NRCAPP-3931	Late Gafoor Khan Mahavidyalaya, Plot/Khasra Number- 1378, 1379, 1380/2/4, Street Number- NA, Village- Babina, Post Office- Babina, Tehsil/Taluka- Kalpi, Town/City- Kadaura, District– Jalaun(UP), State– Uttar Pradesh, Pin Code- 285203	B.Ed.	2 years	100 (2 units)	**Bundelkhand University**
13.	NRCAPP-4100	Swargiya Nooruddin Khan Girls Degree College, Plot No. - 627, 614K, Village - Aflepur, Post Office - Malhni Bazar, Tehsil - Shahganj, Dist. - Jaunpur (UP) 222001.	B.Ed.	2 years	100 (2 units)	**Veer Bahadur Singh Purvanchal University.**
14.	NRCAPP-4109	Lallan R Tiwari B.Ed. College, Plot No. - 2, Village - Mahuar Kala, Post Office - Mahuar Kala, Tehsil - Sakaldiha, Dist. - Chandauli UP - 221115	B.Ed.	2 years	100 (2 units)	**Mahatma Gandhi Kashi Vidya Peeth, Varanasi**

(i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.

(ii) The institution shall make admissions only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.

(iii) The institution shall comply with the condition as laid down in clause 8(3) of the NCTE Regulations, 2014 which provides that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by the Council within five years of such recognition."

(iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.

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(v) As per provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1.	Principal / HoD	One
2.	Perspectives in Education	Four
3.	Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
4.	Health and Physical Education	One
5.	Fine Arts	One
6.	Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

A. Principal / HOD

(i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
(ii) M.Ed. with minimum 55% marks; and
(iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
(iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable : Diploma/Degree in Education Administration or Educational Leadership.

B. Perspectives in Education or Foundation Courses

(i) Postgraduate degree in Social Sciences with minimum 55% marks; and
(ii) M.Ed. degree from a recognized university with minimum 55% marks.

OR

(i) Postgraduate (MA) degree in Education with minimum 55% marks; and
(ii) B.Ed./B.El.Ed. degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

(i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
(ii) M.Ed. degree minimum 55% marks

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Desirable : PhD degree in Education with subject specialisations.

[Note : In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

D. Specialised Courses Physical Education

(i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yogs education shall be desirable)

Visual Arts

(i) Post graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts.

(i) Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

(a)	Librarian (B.Lib. with 55% marks)	One
(b)	Lab Assistant (BCA with 55% marks)	One
(c)	Office-cum-Account-Assistant	One
(d)	Office Assistant-cum Computer Operator	One
(e)	Store-Keeper	One
(f)	Technical Assistant	One
(g)	Lab Attendants/Helpers/Support Staff	Two

Qualifications

As prescribed by State Government /UT Administration Concerned.

Note : In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

(a) The institutions which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body, shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.

(b) As per the provisions of the NCTE Regulations, 2014, an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects

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(c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.

(vi) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.

(vii) As per the guidelines issued by the NCTE Hq vide letter No. 51-4/2014/NCTE/N&S dated 24th December, 2014, the institutions shall be required to fulfil the requirement of additional staff, infrastructure by 31st October, 2015 in case recognition has been granted for two units of B.Ed. course. However, in respect of B.Ed. programme, under new Regulations, 2014, there is a change in basic unit size and required infrastructure, staff pattern etc., the NRC shall cause inspection of the institution by 29 Feb., 2016 for ascertaining the fulfilment of infrastructure facilities. If the institution fails to comply with these requirements, the permission given for one basic unit out of two basic units shall be withdrawn.

4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

(i) Copy of the Application Form
(ii) Land and Building Particulars
(iii) Staff Profile
(iv) Recognition letter
(v) Information for having fulfilled the norms & standard and other required conditions.

7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.

8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

By Order,

(Dr. S.K. Chauhan)
Regional Director

Manager
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